Anno scolastico	2025/26
Disciplina	Lingua e Civiltà Inglese
Docente/i	Pellegrino Loredana
Classe	I B
Indirizzo	Meccanica, Meccatronica ed Energia
Articolazione	Biennio Comune

Contenuti/Attività svolte

Testo: On Topic A2/B1 Philippa Bowen & Denis Delaney. Pearson.
STARTER UNIT

- **Topics**
  - A I'm from Canada
  - B Who are you?
  - C Is there a pen?
  - D Have you got a pet?
  - E What can you do?
  - F What date is it today?
  - G Sit down, please!
  - EXIT TEST p. 25
- **Vocabulary**
  - A Countries and nationalities
  - B Family; The alphabet
  - C Classroom objects
  - D Possessions and pets
  - E Cardinal numbers; Telling the time; Common verbs
  - F Days, months, seasons, dates; Ordinal numbers
  - G School subjects; Classroom language
- **Grammar**
  - A *be*, all forms
  - B Question words; Possessive adjectives; Demonstratives
  - C Articles; Plural nouns; *there is / there are + a/an/some/any*
  - D *have got*; Possessive pronouns; *whose*

- E *can*
- F Possessive ’s
- G Imperatives; Object pronouns
- Grammar videos; Grammar maps.

- **Communication**
  - Asking and answering about nationality
  - Asking and answering about family
  - Asking and answering about classroom
  - Asking and answering about possessions
  - Asking and answering about ability
  - Asking and answering about location
  - Giving instructions and talking about school

UNIT 1: Day to day

- **Topics:** What chronotype are you?; Your day in music; Hobbies and leisure; My online profile; Video games: the story.
- **Vocabulary:** Everyday activities; Hobbies and free time; Vocabulary video; Vocabulary bank: Hobbies and Everyday Activities.
- **Grammar:** Present simple affirmative and negative; Adverbs of frequency; Present simple interrogative: short answers; *How often.?*; Expressions of frequency; Grammar video; Grammar maps.
- **Out and About:** Talking about likes and dislikes; Communication video.
- **On Topic Skills:** Listening about a family's lifestyle on a farm; Speaking about your hobbies; Writing about you and your family's hobbies; Documentary video.

UNIT 2: My clothes and me

- **Topics:** Change your best friend's style; So uncool, it's cool!; Time to change (is it a stop?); The world of shops; Are gender-neutral clothes the future of fashion?
- **Vocabulary:** Clothes and accessories; Shops; Clothes styles; Vocabulary video; Vocabulary bank.
- **Grammar:** Present continuous; Present continuous vs Present simple; Grammar video; Grammar maps.
- **Out and About:** Shopping for clothes; Culture: British teenagers' spending; Communication video.

- **On Topic Skills:** Reading about clothes; Listening to an analysis of different cultural ideas for clothes; Speaking about different types of clothes; Writing an email about your style choices; Documentary video.
- **Topic Time:** World of reading 1-3; Culture and citizenship: Cultural and territorial heritage.

UNIT 3: Eat, drink, live

- **Topics:** Food facts quiz; Why do we eat junk food?; Don't be a food waster; Let's eat out!; Too ugly to sell.
- **Vocabulary:** Food and drink; Containers; Vocabulary video; Vocabulary bank: Food and drink.
- **Grammar:** Countable and uncountable nouns; *Some, any* and *no*; *Much, many, a lot of / lots of*; *(Not) enough*; *Too much, too many, (not) enough*; *Too + adjective*, *(not) + adjective + enough*; Grammar video; Grammar maps.
- **Out and About:** Ordering food; Culture: A traditional favourite: fish and chips; Communication video.
- **On Topic Skills:** Reading about food waste; Listening about a community project to help poverty; Speaking about organising a food bank; Writing: A flyer to support a local project; Documentary video.

UNIT 4: Who are you?

- **Topics:** Meet your ancestors! Why do we look different? Never give up! First impressions; Measure a person by their personality.
- **Vocabulary:** Physical appearance; Personality adjectives; Vocabulary video; Vocabulary bank: Personality adjectives.
- **Grammar:** Past simple: *be*; Past time expressions; Past simple: *can* (ability); Adverbs of manner; Grammar video; Grammar maps.
- **Out and About:** Agreeing and disagreeing; Culture: British music from the world; Communication video.
- **On Topic Skills:** Reading about the importance of personality; Listening to an inspirational person; Speaking about changes of appearance; Writing a description of a photo; Documentary video.

UNIT 5: Home and away

- **Topics:** The mystery of 23-24 Leinster Gardens; A home on the road; A day out; Millionaire at 15.
- **Vocabulary:** Rooms and furniture; Household objects; Adjectives of opinion; Vocabulary video; Vocabulary bank: Parts of the house and furniture.
- **Grammar:** Past simple affirmative and negative; Past simple interrogative: short answers; *Wh-* questions; Grammar video; Grammar maps.
- **Out and About:** Asking for information; Culture: London attractions; Communication video.

- **On Topic Skills:** Reading about an unusual teen; Listening to a description of a tiny house; Speaking about a room/an event; Writing an email about an event; Documentary vid

UNIT 6: On screen

- **Topics:** Reality TV isn't as real as you think!; The best gift bag in Hollywood; At the cinema; Is Hollywood becoming less white?
- **Vocabulary:** Types of TV programmes; Adjectives to describe TV programmes; Types of films; Vocabulary video; Vocabulary bank: Film.
- **Grammar:** Comparative adjectives; Superlative adjectives; *(not) as ... as*; *(more) ... than*; Grammar video; Grammar maps.
- **Out and About:** Making and responding to suggestions; Culture: The British TV and film industry; Communication video.
- **On Topic Skills:** Reading about discrimination in films; Listening about a new film group; Speaking about favourite actors and how they compare; Writing a review of a film; Documentary video.

Milazzo, lì 9/06/2026

F.to la Docente
Loredana Pellegrino

Firma autografa sostituita a mezzo stampa
ai sensi dell'art. 3 co. 2 del D. Lgs. n. 39/1993

Gli Alunni rappresentanti
Bitto Antonino
Prestopino Antonio

Firma autografa sostituita a mezzo stampa
ai sensi dell'art. 3 co. 2 del D. Lgs. n. 39/1993